

Rubric - Making Decisions /Solving Problems

Introduction to Human Services

Name _____

Category	4	3	2	1
Describe the Problem/ Situation	Stating situation listing three or more details focusing on topic	Stating situation listing two details focusing on topic	Stating situation listing only one detail focusing on topic	Stating situation listing no details focusing on topic
Identification of Alternatives	Listing three or more appropriate choices	Listing two appropriate choices	Listing only one appropriate choice	Listing no appropriate choices
Graphic Comparison of Alternatives	Evaluating choices giving three or more reasons why one choice is more appropriate than others	Evaluating choices giving two reasons why one choice is more appropriate than others	Evaluating choices giving one reason why one choice is more appropriate than others	Evaluating choices giving no reasons why one choice is more appropriate than others
Make Decision/Solve Problem & Explanation	Listing three or more reasons for making a decision	Listing two reasons for making a decision	Listing only one reason for making a decision	Listing no reasons for making a decision
Decision/ response answered the question	There is clear evidence that the solution is appropriate for the situation.	There is some evidence that the solution is appropriate for the situation.	There is little evidence that the solution is appropriate for the situation.	There is no evidence that the solution is appropriate for the situation.
Use of Complete Sentences	The student response was written in complete sentences throughout their answer.	The student had 1-2 thoughts not written in complete sentences.	The student had 3-4 thoughts not written in complete sentences.	The student had 5 or more thoughts not written in complete sentences
Grammar, Spelling and Punctuation	Writer makes no errors in grammar, punctuation, or spelling.	Writer makes 1-2 errors in grammar, punctuation, or spelling	Writer makes 3-5 errors in grammar, punctuation, or spelling.	Writer makes more than 5 errors in grammar, punctuation, or spelling.
Presentation of Case Study	Student is well prepared and presents case study effectively and with confidence	Student is prepared and covers all information required	Student is lacking content and/ or is not prepared to present information	Student does not demonstrate that any effort was put in to preparation
Total				